

# Foreword

Dear Brothers and Sisters

Assalam Alaikum

We are delighted to write the foreword to what has been a fascinating, worthwhile and significant education project.

The Islam and Citizenship Education (ICE) project began in January 2008, and the first phase ended in July 2009.

During this time the project has evolved, developed and thrived. We have been involved in various and different capacities throughout as members of the advisory and validation boards, as madrasah teachers, always as critical friends.

You only have to examine the lessons provided and the guidance given to see how successful the project has been; the lessons are there to be adapted and used at your discretion, and we hope that you find them a helpful addition to your madrasah curriculum.

Not only is there a very successful product; the processes involved in lesson preparation are also crucially important to the outcome. Throughout the project team, Maurice Irfan Coles, Khalid Mahmood and Rukhsana Rana have established a culture of openness, critical friendship and good humour. They have modelled the best principles of Islamic discourse.

The whole project has proactively involved 30 madrasahs in six areas of England, ably led by a lead in each area. All teachers, students and some parents involved have provided feedback on the lessons, which in turn have led to amendments to achieve this final version.

In addition, the advisory and validation board, consisting of scholars and organisations from both Sunni and Shia schools of thought have monitored and advised at every step. A final large validation board came together to amend, approve and validate all the lessons provided.

We commend these lessons to you and hope, Inshallah, that they will help you in achieving that excellence of character (Akhlaq) for which we all strive.

Jazakallah khair

Allama Muhammad Shahid Raza  
Syed Fadhil Bahrululoom  
Shaykh Ibrahim Mogra

