

### My Identities

▶ I am ...

▶ I am ...

▶ I am ...

▶ I am ...

▶ I am ...

## Islamic Guidance

وَلَوْ شَاءَ رَبُّكَ لَجَعَلَ النَّاسَ أُمَّةً وَاحِدَةً

*'And if your Lord wanted He could have made all mankind a single community.'* (Surat Hud 11:118)

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ  
وَإِخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي  
ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

*'And from His signs is the creation of the heavens and the earth and the differences in your tongues (language) and your colours (race), indeed in that are signs for the whole universe.'*  
(Surat al-Rum 30:22)

*'The believer is one who is sociable with others and there is no good in one who is not sociable with others nor in one who is not met sociably by them.'* (Bayhaqi, Mustadrak)

### Story from the Sirah

Note: This activity is based on the concept used in Lesson 3 of IHNA Education Programme, developed by Building Bridges Pendle.

The sahabah of Prophet Muhammad ﷺ included:

- ▶ Bilal, a black man from Abyssinia (present day Ethiopia)
- ▶ Salman, a brown man from Persia
- ▶ Mariyah, a woman from Egypt
- ▶ Suhayb, from Rome
- ▶ Abdul-Salam, a Jew
- ▶ Safiyyah, a Jewish woman
- ▶ Anas, a young Arab boy from Madinah
- ▶ Many other people from different tribes of Arabia.

These are only some of the Prophet's ﷺ circle of friends. It is an excellent example of diversity because, although there were differences in culture and racial background, they were able to sit together, learn from each other and work together.

Salman the Persian, advised Prophet Muhammad ﷺ about digging defensive ditches/trenches. Thus in the Battle of trench, trenches were used to good effect. This shows that Prophet Muhammad ﷺ welcomed ideas from people who were from different nations.

Prophet Muhammad ﷺ would often refer to people by their country of origin. This shows clearly that we can be both Muslim and citizens of different countries.

## Feedback

Lesson Title: British or Muslim, or British Muslim?

Name: .....

Madrasah/Organisation: .....

Today I have learnt about:

As a result of this lesson I have learnt that a good Muslim should:

I am going to follow up this topic in my home/school/community by:

### Follow-up Worksheet

Lesson Title: British or Muslim, or British Muslim?	
Name: .....	
Madrasah/Organisation: .....	
Task: Do some research in the local community – try to ask at least seven Muslims how they see themselves – Muslim or British or both, and why? Use the table below to give your feedback.	
Who did you speak to?	What was their answer and why?