

Suggested Duration: 60 minutes

Learning Objectives

- ▶ To bring together the learning from previous lessons
- ▶ To understand that to be a good Muslim is to be a good citizen

Key Words

- ▶ Morals, role model, good Muslim, good citizen

Islamic Values

Islam teaches us that to be a good Muslim is to be a good citizen.

Citizenship Values

Citizenship teaches us that all good citizens are helpful to the communities in which they live.



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NATIONAL ASSOCIATION OF CITIZENSHIP FOUNDATION

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M (B)



Resources

Pupils' Activity Sheet 3.2201:
Lesson Objectives

Pupils' Activity Sheet 3.2202:
Good Muslim, Good Citizen Table

Pupils' Activity Sheet 3.2203:
Impact of Good Muslim Citizens
on Society

Activities

Ask some quick questions to recap the last lesson.

Share the lesson objectives.

Inform pupils that this is the last lesson of the ICE project.

A Starter Activity

Ask pupils to name five lessons they have covered in the ICE project and to say which they enjoyed the most.

Take feedback and ask:

- ▶ What have you learnt?
- ▶ How has this impacted on your daily life?
- ▶ What do you do differently now?
- ▶ Were any of the lessons linked with your mainstream school learning?

B Development

Activity 1: Qualities

Ask pupils to think about the lessons they have attended and to write down five qualities of a good Muslim and five qualities of a good citizen.

Help the class by reminding them what lessons they have covered.

Take feedback and stress that there are many similarities between being a good citizen and being a good Muslim. Ask pupils: Can you be a good Muslim without being a good citizen?

Activity 2: The Impact of Being a Good Muslim Citizen

Remind pupils that good citizens are those who carry out their responsibilities effectively. By doing this, they are fulfilling their Islamic duty of respecting the rights of others.

Ask pupils to identify three positive points by which good Muslim citizens have an impact on the society they live in.

Suggested answers:

- ▶ The environment is cared for.
- ▶ There is a lot of voluntary work, so charitable works are supported.
- ▶ People are able to overcome conflict, build peace and develop cohesive communities.
- ▶ People of different faiths work together and overcome myths and misunderstandings about one another.

Activity 3: Islamic Guidance

Ask a pupil to recite the following verses. Explain the meaning.

يَا أَيُّهَا الَّذِينَ آمَنُوا كُونُوا قَوَّامِينَ بِالْقِسْطِ
شُهَدَاءَ لِلَّهِ وَلَوْ عَلَىٰ أَنفُسِكُمْ أَوِ الْوَالِدِينَ
وَالْأَقْرَبِينَ

'O believers! Stand firmly for justice, giving witness for God, even if it is against yourselves, or parents or relatives...'
(Surat al-Nisa' 4:135)

Questions: What does it mean to give 'witness against yourselves'? Would you find that easy? Why does God want us to do this?

Suggested answer: Explain that here the Qur'an is emphasising that we have to be fair at all times, no matter how difficult this may be. Going against one's own interests and those of parents and relatives is extremely difficult, yet the Qur'an demands that fairness is above all. This ensures that everyone's rights are protected, especially weak and vulnerable people. As a result of this fair treatment of all, people will live and work together in peace and harmony.

'Do not consider how much a person prays and fasts, how many times one goes to pilgrimage, how many good deeds one has performed and how much one engages in supplications at night. But consider one's honesty and trustworthiness.' (Mishkat al-Anwar)

'The best of people are those that benefit others.' (Tabarani)

'None of you is a true believer until he likes for his brother [and sister] what he likes for himself.' (Bukhari, Muslim)

Prophet Muhammad ﷺ said: *'Indeed I have been sent to complete the best of characters.'* (Bukhari)

Stress that by acting on these Islamic values we will become good Muslims – and to be a good Muslim is to be a good citizen.

Resources

Pupils' Activity Sheet 3.2204:
Islamic Guidance

Activity 4: Prophet Muhammad as the Perfect Role Model

Ask pupils:

- ▶ Who do you look up to and why?
- ▶ If you would like to model your behaviour on someone, who would it be?
- ▶ Who is your Muslim role model in the modern world?

Take quick feedback.

Generally, role models are people you admire for various reasons and you may wish to model your behaviour on their character.

Stress that we have a perfect role model for the whole world and that is Prophet Muhammad ﷺ.

By following His teachings and lifestyle, we can become good Muslims. As the Qur'an tells us:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ

'Certainly in the Messenger of God there is a beautiful example for you.' (Surat al-Ahzab 33:21)

Here, Muslims are encouraged to follow the character of Prophet Muhammad ﷺ.

Resources

Pupils' Activity Sheet 3.2205:
Feedback

Pupils' Activity Sheet 3.2206:
Follow-up Worksheet

C Plenary

Recap the lesson by:

- ▶ asking pupils to share a few occasions when they have benefited others
- ▶ stressing that there is no difference between being a good Muslim and being a good British citizen
- ▶ explaining that Prophet Muhammad ﷺ emphasised the importance of good character (akhlaq)
- ▶ providing some examples of the good Muslim as a good citizen of the country they live in.

Ask pupils to complete Pupils' Activity Sheet 3.2205.

If you have questions or concerns which you cannot answer, then please contact the ICE team via our website.

Suggested Follow-up Work

Give instructions for follow-up work:

Speak to your parents and list ten characteristics from the Sirah of Prophet Muhammad ﷺ, and write down how they relate to modern citizenship values.

Use Pupils' Activity Sheet 3.2206 to report back.

Lesson Objectives

- ▶ To bring together the learning from previous lessons
- ▶ To understand that to be a good citizen is to be a good Muslim



Good Muslim, Good Citizen Table

Based upon the lessons you have attended as part of the Islam and Citizenship Education (ICE) project, identify Islamic values for each of the following citizenship characteristics.

Qualities of a Good Citizen	Islamic Values and Guidance (Good Muslim Characteristics)
Proactive member of the community	
Democratic and open-minded	
Obedient to the law of the land	
Works for social justice	
Respects others	
Cares for the environment	
Gets involved with voluntary work for the common good	
Works with the people of other faiths and of no faith	
Makes informed decisions and thinks critically	
Acts fairly and justly at all times	

Good Muslim, Good Citizen Table – Completed

Based upon the lessons you have attended as part of the Islam and Citizenship Education (ICE) project, identify Islamic values for each of the following citizenship characteristics.

Qualities of a Good Citizen	Islamic Values and Guidance Q = Qur`an, H = Hadith
Proactive member of the community	Help each other in good works and righteousness. Q
Democratic and open-minded	Consult with the people of understanding and knowledge and do not make a decision upon the basis of one individual's opinion. H
Obedient to the law of the land	Fulfil your promises and oaths. Q
Works for social justice	Help each other in good works and righteousness. Q
Respects others	He is not of us who does not show affection to the young and respect for elders. H
Cares for the environment	God made Adam and his children custodians or vicegerents of the earth. Q
Gets involved with voluntary work for the common good	God does not change the state of people until they change themselves. Q
Works with the people of other faiths and of no faith	Come to a common word between us. Q
Makes informed decisions and thinks critically	Do you not see? Signs for people who think and ponder. Q
Acts fairly and justly at all times	Be on the side of justice – even if it means you are going against yourself. H

Impact of Good Muslim Citizens on Society

Identify three positive points by which Muslim citizens have an impact on the society they live in – the environment is cared for, people help and respect each other, and so on.

First point

Second point

Third point

Islamic Guidance

يَا أَيُّهَا الَّذِينَ آمَنُوا كُونُوا قَوَّامِينَ بِالْقِسْطِ
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'O believers! Stand firmly for justice, giving witness for God, even if it is against yourselves, or parents or relatives...' (Surat al-Nisa' 4:135)

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'The best of people are those that benefit others.' (Tabarani)

'None of you is a true believer until he likes for his brother what he likes for himself.'
(Bukhari, Muslim)

'Prophet Muhammad ﷺ said: 'Indeed I have been sent to complete the best of characters.'
(Bukhari)

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ

'Certainly in the Messenger of God there is a beautiful example for you...' (Surat al-Ahzab 33:21)

Feedback

Lesson Title: Good Muslim, Good Citizen

Name:

Madrasah/Organisation:

Today I have learnt about:

As a result of this lesson I have learnt that a good Muslim should:

I am going to follow up this topic in my home/school/community by:

Follow-up Worksheet

Lesson Title: Good Citizen, Good Muslim

Name:

Madrasah/Organisation:

Tasks:

Speak to your parents and list ten characteristics from the Sirah of the Prophet Muhammad ﷺ, and write down how they relate to modern citizenship values.

Answers: