

Introduction

Dear Colleagues,

It gives us enormous pleasure to welcome you to the ICE programme, which offers a variety of resources for you to use.

These include 44 lessons in printed form; a further six lessons can be downloaded from our website. The Programme Director's discussion paper *Islam, Citizenship and Education – When Hope and History Rhyme* is also available online.

You can print and copy all the resources free of charge. You can use them for research, training and education purposes. Copyright, however, remains with the Crown (the British government), as they financed the project. If you use them, you must acknowledge where you got the materials from, but you cannot use them for commercial gain. If you amend or adapt them, you must let the ICE team know, as we want the materials to be used as widely as possible and are always grateful for any suggested improvements. For any other use, please email contact@theiceproject.com.

We thought it would be helpful to provide a brief contextual statement so that you can understand the background to this programme. Funding was generously provided by the Department for Children, Schools and Families (DCSF) and Communities and Local Government (CLG).

The key to its success, however, has been the active involvement, guidance and material approval by a wide range of Muslim communities. Every lesson, every Qur'anic quote and every hadith used has been discussed, piloted and finally approved by a range of Britain's finest scholars.

The lessons have been trialed, tested and commented on by over 30 madrasahs in six areas of England. Pupils, parents, teachers, and education professionals have commented critically on all aspects. The lessons that you now have online are the product of all this openness and support, an openness which we believe genuinely reflects the essence of an Islamic discourse that is over 1,400 years old.

It is no exaggeration to say that this is ground-breaking work. We have taken the national citizenship programmes of study that English schools use and added the Islamic guidance. Our approach is essentially to teach citizenship values through the Islamic perspective. Our overarching conclusion is clear: citizenship values and Islamic values are broadly compatible. Indeed, all participants agreed that to be a good Muslim is to be a good citizen.

Our 50 lessons (25 for Key Stage 2, 9 to 11 year olds, and 25 for Key Stage 3, 11 to 14 year olds) come with guidance and with a series of questions and answers designed to provide a better understanding of citizenship values. The number of madrasah teachers, scholars and imams involved in this project has been enormous. It has been a genuine privilege for us to work with a range of Sunni and Shi'a scholars and teachers, who have offered Islamic guidance and critical insights.

Special thanks are due to the Nasiha Project, the TIDE (Teachers and Development Education) and the Citizenship Foundation, which provided many insights and upon whose work we have gratefully built. We are particularly grateful to the IHNA Education, Building Bridges Pendle, who kindly allowed us to use and adapt some of their truly pioneering materials. We are also thankful to the Muslim Council of Britain, Muslim College, the British Muslim Forum, Ahlul-Bayt Foundation, Mosques and



Imams National Advisory Board and the Al-Khoei Foundation for all their help and support in developing these materials. Finally, our external evaluators, the Institute of Community Cohesion, have throughout the developmental life of the programme provided invaluable commentary, which has helped fashion each stage and helped ICE become such a resounding success.

We hope you find the materials useful, and would welcome any comments as to how we might make them better.

Thank you and jazakumullahu khayran.

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