

(Age group 11 to 14)

Lesson 1: What is Citizenship?

- ▶ To understand the nature of the Islam and Citizenship Education (ICE) project and the pupils' role within it
- ▶ To discuss what pupils know about citizenship
- ▶ To begin to explore citizenship from an Islamic perspective

Lesson 2: Guidelines for Engaging in Dialogue

- ▶ To explore the ground rules for engaging in dialogue
- ▶ To explain that these ground rules apply whenever you are engaging in dialogue
- ▶ To understand that Islam encourages dialogue in order to seek the truth and to build relationships

Lesson 3: Critical Enquiry and Research

- ▶ To provide students with research and enquiry skills
- ▶ To establish that Islam encourages research and enquiry

Lesson 4: School Council and Shura

- ▶ To explore the nature of citizenship in the context of the school and to show that this is similar to what goes on in local and national government
- ▶ To provide some examples of shura and show how this helps to build a stable and happy community

Lesson 5: Active Citizenship

- ▶ To discuss and understand 'active citizenship'
- ▶ To demonstrate that active citizenship is part of the Islamic tradition
- ▶ To explore the relationship between British Muslims and the global Muslim community – the ummah

Lesson 6: Volunteering and Giving Charity

- ▶ To understand why volunteering and giving charity is important for Muslims
- ▶ To appreciate that volunteering and charity are key components of good citizenship

Lesson 7: Dealing with Racism

- ▶ To understand that Islam and citizenship condemn all forms of racism and teach equality for all humanity
- ▶ To examine Prophet Muhammed's ﷺ sermon (at Arafat) as a perfect vehicle for these teachings

Lesson 8: Equality Issues: Role of Men and Women

- ▶ To know that Islam and citizenship insist on gender equality
- ▶ To explore what Islam says about the rights and responsibilities of men and women in the modern world

Lesson 9: Resolving Conflict

- ▶ To understand the nature of conflict
- ▶ To teach a range of techniques about settling conflicts in a friendly way
- ▶ To learn the Islamic method of resolving conflict



Lesson 10: Dealing with Conflict

- ▶ To reinforce the idea that conflicts should be resolved peacefully
- ▶ To learn about the meanings of the word 'jihad'
- ▶ To learn Islam and the Geneva Convention lay down very strict rules about the conduct of war
- ▶ To reinforce the command that suicide is haram

Lesson 11: Tolerance, Respect and Love for Humanity

- ▶ To understand the concept of tolerance, respect and love for humanity
- ▶ To learn that tolerance, respect and love are qualities of a good Muslim and are key citizenship values

Lesson 12: Community Cohesion

- ▶ To understand that Britain is made up of diverse religious, ethnic and cultural communities
- ▶ To learn that diversity should be seen as a unifying, and not a divisive force
- ▶ To understand that different communities have valuable contributions to make towards the betterment of society
- ▶ To understand what the term 'community cohesion' means

Lesson 13: The Constitution of Medina – A Multi-faith Society

- ▶ To learn about the world's first attempt to lay down the principles for a multi-faith society
- ▶ To appreciate that Prophet Muhammad ﷺ encouraged all people living in Madinah to exercise their rights and fulfil their responsibilities

Lesson 14: Living and Working with Others

- ▶ To understand that Islam teaches tolerance and respect towards people of all faiths and those of no faith
- ▶ To examine the multi-faith nature of the UK population

Lesson 15: British or Muslim, or British Muslim?

- ▶ To understand that individuals have multiple identities, and we should not have to choose one identity over another
- ▶ To understand there are religious, ethnic, cultural and national identities
- ▶ To understand that Islam teaches that no nation is better than another, but the best are those that are righteous

Lesson 16: Diversity within Islam

- ▶ To understand that there is diversity within Islam
- ▶ To learn that good Muslims do not look down on other Muslims, regardless of the groups they belong to
- ▶ To understand that Islam encourages us to celebrate similarities and respect differences

Lesson 17: Rights and Responsibilities

- ▶ To understand the difference between 'rights' and 'responsibilities'
- ▶ To highlight the different ways Muslims can enjoy their rights and fulfil their responsibilities
- ▶ To learn that the government has constitutional rights over, and responsibilities towards, its citizens

Lesson 18: Islam and the Environment

- ▶ To teach that we all have a responsibility for protecting the environment
- ▶ To understand that we need to preserve the earth's resources for future generations
- ▶ To show gratitude for God's blessings by using natural resources wisely

Lesson 19: Law and Order

- ▶ To explore the importance of law and order in society
- ▶ To understand that Muslims, like everybody else, should be law-abiding citizens
- ▶ To establish that law and order is a fundamental part of Islam

Lesson 20: Understanding Democracy

- ▶ To find out what democracy is
- ▶ To discuss our role in a democratic society

Lesson 21: Informed decisions and Responsible Actions

- ▶ To understand how to make informed decisions and to take responsible actions
- ▶ To learn that Islam encourages us to research and seek the truth

Lesson 22: Good Muslim, Good Citizen

- ▶ To bring together the learning from previous lessons
- ▶ To understand that to be a good Muslim is to be a good citizen

